**Author last name, first name (year): Title of Book or Textbook Reviewed, Place of Publication: Publisher.**

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Book reviews should be between 1000 - 3000 words. If you would like to write a book review please contact the editors beforehand. The review can be of a book, a textbook or any other educational material, including videos and internet resources, of international interest. The review should offer an accurate description of the contents of the material as well as an assessment of its relative value with reference to similar works in the same field and in particular its value for an international readership.

Please use Microsoft Word Format. The main text should be Times New Roman, 12pts and line spacing “Multiple 1,2”.[[1]](#footnote-1)

**Subheadings**

Please don't use any text formatting e.g. heading or subheading in the word document. Use only bold (headlines), press enter (for new section or empty line before heading) and press tab in the first line in each paragraph (= 0,5 cm). For first-level subheadings, use 13pts in bold. Leave one empty line before.

**Quotations**

Use “double quotation marks” for all cases (including single words) except for quotes within quotes.

Indent quoted texts of greater than 2 lines or other texts which you think should stand out by 5 millimeters from both sides, and leave one line space between the top line and main text as well as between the bottom line and main text; and use 11pts for all such text. You should not use quotation marks in indented quotations. (Author Date: pagination)

**Bibliographical references**

Use the author-date system: references to other sources must be made within the text and placed within parentheses. Parentheses should contain the author’s surname, a space, the date of publication, a colon, a space and the page numbers, e.g.: (Henke 2000: 10-12). If several authors appear in parenthetical documentation, those references should be arranged chronologically and separated with a semicolon: (Henke 2000; Trombino 2001).

**References**

Andre, Judith (1983), “Dealing With Naïve Relativism in the Philosophy Classroom”, *Metaphilosophy* 14, 179–182.

Frieden, Nathalie (2007), “Quelles compétences pour un cours de philosophie de l’enseignement secondaire?”, *Diotime. Revue internationale de didactique de la philosophie* 35. URL: http://www.educ-revues.fr/diotime/. Last access: 26 November 2016.

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1. This is footnote 1. Use footnotes only when necessary. Use Times New Roman 10pts in footnotes. [↑](#footnote-ref-1)