**Country Report: Name of Country / Title**

Author Name, Author Affiliation,

Author Email-Address

**General information about [name of country] and its educational system**

Country Reports should be between 500 and 1500 words. Give some general information about the country and its educational system. This may in particular include information about the ethnic, religious and linguistic situation, the relation of public and private schools, the percentage of students going to secondary and upper secondary school and the entrance conditions to university.

Please use Microsoft Word Format. The main text should be Times New Roman, 12pts and line spacing “Multiple 1,2”.[[1]](#footnote-1)

Please don't use any text formatting e.g. heading or subheading in the word document. Use only bold (headlines), press enter (for new section or empty line before heading) and press tab in the first line in each paragraph (= 0,5 cm). For first-level subheadings, use 13pts, in bold.

Use ”double quotation marks“ for all cases (including single words) except for quotes within quotes.

Indent quoted texts of greater than 2 lines or other texts which you think should stand out by 5 millimeters from both sides, and leave one line space between the top line and main text as well as between the bottom line and main text; and use 11pts for all such text. You should not use quotation marks in indented quotations. (Author Date: pagination)

Use the author-date system: references to other sources must be made within the text and placed within parentheses. Parentheses should contain the author’s surname, a space, the date of publication, a colon, a space and the page numbers, e.g.: (Henke 2000: 10-12). If several authors appear in parenthetical documentation, those references should be arranged chronologically and separated with a semicolon: (Henke 2000; Trombino 2001).

**Current situation of philosophy in schools**

Describe the current situation of philosophy in schools. Your description may in particular include the kind of subject offered (compulsory, compulsory optional or elective and possibly in combination with which other subjects), at what educational level (primary, secondary, upper secondary). It may also describe the curriculum (main contents and methods), the main didactical approaches and the main textbooks used by teachers. It may also include data about the number of students or teachers.

**Current situation of teacher training in philosophy**

Describe the current situation of teacher training in philosophy. Your description may in particular include the curriculum of the studies at university to become a high school teacher, the general relationship between academic philosophy and the educational sciences, or about the didactical methods taught in special teacher training courses.

**References**

Andre, Judith (1983), “Dealing With Naïve Relativism in the Philosophy Classroom”, *Metaphilosophy* 14, 179–182.

Frieden, Nathalie (2007), “Quelles compétences pour un cours de philosophie de l’enseignement secondaire?”, *Diotime. Revue internationale de didactique de la philosophie* 35. URL: http://www.educ-revues.fr/diotime/. Last access: 26 November 2016.

Campomames, C. Tejedor (1984), *Didáctica de la filosofía*, Madrid: SM.

Ruffaldi, Enzo and Mario Trombino (2004), *L’officina del pensiero. Insegnare e apprendere filosofia*, Milano: LED.

Kasachkoff, Tziporah (ed.) (2004), *Teaching Philosophy: Theoretical Reflections and Practical Suggestions*, Rowman and Littlefields Publishers, 2004.

1. This is footnote 1. Use footnotes only when necessary. Use Times New Roman 10pts in footnotes. [↑](#footnote-ref-1)